

**Team Evaluation Rubric**

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| Elements | Weight | 5 Points | 4 Points | 3 Points | 2 Points | 1 – 0 Points | Total |
| Cooperation |  | The student consistently listens to all team members, respects varying opinions, communicates ideas and opinions effectively, and engages in compromise. | The student generally listens to team members, respects varying opinions, communicates ideas and opinions effectively, and engages in compromise. | The student does not always effectively listen to team members or show respect for varying opinions. The student does not always communicate ideas and opinions or engage in compromise. | The student does not listen to other team members, does not show respect for varying opinions, and does not effectively communicate ideas and opinions or engage in compromise. | The student shows little to no evidence of communication or cooperation. |  |
| Division of Labor |  | The student contributes 4-5 sketches.  Draws ½ of the technical drawings.  Contributes 7-8 good articles that support the project’s justification and statement creation. | The student contributes 3-4 sketches.  Draws 1/3 of the technical drawings.  Contributes 5-6 good articles that support the project’s justification and statement creation. | The student contributes 2-3 sketches.  Draws ¼ of the technical drawings.  Contributes 3-4 good articles that support the project’s justification and statement creation. | The student contributes 1-2 sketches.  Draws none of the technical drawings.  Contributes 1-2 good articles that support the project’s justification and statement creation. | There is little evidence that the student contributes in any way to the project. |  |
| Preparation |  | The student consistently arrives at class or team meetings on time with the appropriate materials and completed work. | The student usually arrives at class or team meetings on time with the appropriate materials and completed work. | The student is occasionally late or missing from class or team meetings. The student neglects to bring the appropriate materials or completed work 1 to 2 times. | The student is often late or missing from class or team meetings. The student seldom arrives with the appropriate materials. The assigned work is incomplete 3 times. | The student is often late or missing from class or team meetings. The student seldom arrives with the appropriate materials. The assigned work is incomplete 4 or more times. |  |